TEACHER'S ACTIVITY REPORT 2016 - 2017.

FACULTY: Dr. Jita Mishra

DEPARTMENT: POLITICAL SCIENCE

IQAC ACTIVITY No: SVC/2016-17/POL/JM/1

NAME OF THE ACTIVITY: Mock Parliament on the topic Are Vices Crime?

DATE	FACULTY	DEPARTMENT/COMMI TTEE	COORDINATOR NAME	
September 13, 2016 Arts		Political Science	Convenor Dr. Namita Pandey Dr. Jita Mishra Co-Convenor Dr. Lalita Jain	
			Dr. Arup Singh	
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor	
10 AM	Sri Venkateswara College	45	Indoor	
SUPPORT/ASSISTA NCE:	House of Commons, Sri Venkateswara College			

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. II, III, V):

TOPIC/SUBJECT	Are Vices Crime?		
OF THE			
ACTIVITY			
OBJECTIVES	To make students understand the parliamentary procedures, to develop in students an insight into the working of the parliament & make students consider public issues and form their opinion		
METHODOLOGY	Participants plays the role of members of Parliament and discussed/debated on the topics mentioned above.		
OUTCOMES	It makes students aware of problems facing our society and the issues affecting the country. It makes students develop the quality of responsibility and leadership.		

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters ✓	Student list of participation	Activity report	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No: SVC/2016-	
	17/POL/NP/1	

NAME OF	NAME OF HEAD/ COMMITTEE	IQAC COORDINATOR (SEAL &
TEACHER &	INCHARGE & SIGNATURE	SIGNATURE)
SIGNATURE		
Dr. Lalita Jain	Dr. Lailta Jain	
Dr. Jita Mishra		
Dr. Arup Singh		
Dr. Namita Pandey		

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		



